

Name: **1 Which ICT device or system is being used in the examples below? Choose from the drop-down menu.**

- 1 **A:** This sounds great, doesn't it? The signal's really clear.
B: Can you still get all of your favourite stations?
- 2 **A:** This is so frustrating! Why can't he just email me instead? Has he not heard of modern technology?
B: I know, I know. But he doesn't have the image in digital format, and he needs you to see what it looks like. This is the quickest way.
- 3 In 200 metres, turn right and then left.
- 4 **A:** Hello. Are you happy with your current gas and electricity supplier? If not, we can save you up to £100 a year—
B: No, thanks! I don't talk to telemarketers.
- 5 160 channels in widescreen high-definition, and there's *still* nothing to watch!
- 6 Not another work email. It's Saturday morning! I need to turn this thing off!
- 7 **A:** Do you know what the football results were? The Internet's not working.
B: Here, let's have a look. Pass me the remote control.

2 Complete the following blog entry, which one of your classmates wrote for Exercise 4d on page 139 of the Infotech Student's Book, by typing in the passive form of the verbs in brackets.

23rd February

We had an interesting discussion about mobile phones in class today. Opinion (1) (divide) about whether they're a good thing or not. Despite the fact that mobile phones (2) (invent) to make our lives more convenient (supposedly!), it's clear that we've become totally dependent on them. Most of the class even use them to watch videos or listen to music.

They're expensive, too. Most people said they spent over £20 a month on their phone, despite the fact that free calls and text messages (3) (include) in most tariffs these days. Part of the problem is that MMS messages aren't free, and many calls (4) (make) during the day, when the free minutes don't count.

There was also some worry about the potential health problems of mobile phones. Despite all the warnings, mobile phones (5) (use) by children as young as five or six these days! The really worrying thing is that the true damage done by mobile phones (6) (not know) until we're all much older. By then, it'll be too late! No one was suggesting that they should (7) (ban), but clearly more research needs to (8) (do).

Posted by Gemma H

3 Unscramble the letters to make features of mobile phones. Type the words in.

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|--|--|
| 1 MIS crad: <input type="text"/> | 5 peykad: <input type="text"/> |
| 2 DCL neecsr: <input type="text"/> | 6 notegrin: <input type="text"/> |
| 3 tubil-ni meraca: <input type="text"/> | 7 wileress trsuppo: <input type="text"/> |
| 4 cagalhnebe cepfatale: <input type="text"/> | |



Now listen and practise saying the features.