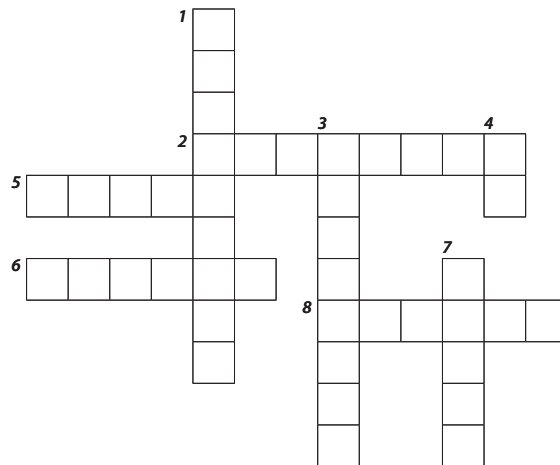Name: [   ]

1 **Complete the crossword by typing in the words.**

ACROSS

2 If a piece of software can run on any OS, it is _____ independent.

5 A competitor to Java, developed by Adobe.

6 Java and C++ are both examples of _____-oriented languages.

8 The name of a Java application which runs automatically on a web page.

DOWN

1 Java is used to create _____ objects (bar charts, diagrams, etc.) which are more interactive than the standard versions.

3 Java is multi-_____ , which means that a Java program can have multiple parts operating at the same time; this saves on CPU power.

4 Java _____ was created for use on mobile devices.

7 When Java source code is compiled, it is converted into bytecode, with a file extension ._____.

2 **Two of your classmates, Paula and Antonio, are discussing their experience with computers for Exercise 4 on page 128 of the** Infotech **Student's Book. Complete this part of their conversation by choosing the correct words from the drop-down menu.**

Paula: So, Antonio, let's look at the first question. When did you first (1) [   ] a computer game?

Antonio: Wow, it's so long ago! I think I probably (2) [   ] my first game when I (3) [   ] 8 or 9. I can't remember what it was (4) [   ] , though. OK, a question for you now, Paula. How old were you when you (5) [   ] your first computer lesson at school?

Paula: Mmm ... Well, I (6) [   ] learning about computers properly three years ago. But I've (7) [   ] computers nearly all my life – for as long as I can remember! I didn't use the Internet until I was about 12, though. My parents wouldn't allow it. They were (8) [   ] about safety, that kind of thing.

Antonio: Mine, too. I didn't (9) [   ] my first chat online until I was about 13, I think. And even then my parents (10) [   ] everything I did! I (11) [   ] them to let me have my privacy after a few months, though.

3 **Choose the correct pronunciation of the -ed endings of the following verbs.**

1 played ○ /t/ ○ /d/ ○ /ɪd/

2 called ○ /t/ ○ /d/ ○ /ɪd/

3 started ○ /t/ ○ /d/ ○ /ɪd/

4 used ○ /t/ ○ /d/ ○ /ɪd/

5 worried ○ /t/ ○ /d/ ○ /ɪd/

6 watched ○ /t/ ○ /d/ ○ /ɪd/

7 persuaded ○ /t/ ○ /d/ ○ /ɪd/

Now listen to the verbs and practise saying them.